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Korumburra Secondary College

*“Developing lifelong learners who are respectful,
resilient, strive for excellence and are productive
members of their community”*



2025

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Principal's Welcome

Korumburra Secondary College has a proud history of providing quality learning experiences for students within the local area. It provides a preparation for further tertiary studies beyond school and for a wide range of workplaces.

Our students go into the world with enthusiasm and skills. Our experienced and talented staff are focused on knowing the students as learners and helping them achieve their personal best and fulfilling our motto to 'Aim High.'

Korumburra Secondary College prepares students with a comprehensive curriculum that ensures essential academic achievement and applied learning competency, including strong foundations in literacy and numeracy, science and the humanities. In addition, it has exciting, creative programs in the arts and technologies. We also offer a range of signature programs such as Like Minds, Activate and ACE.

Senior students can undertake a range of pathways, including VCE, VET and Vocational Major (VCE-VM)

Korumburra Secondary College offers every student a challenging, supportive and enjoyable learning environment.

We welcome you into our learning community.

John Wilson
Principal



Rebecca Anthony
Assistant Principal



Naomi Coleman
Assistant Principal



Contacting the School

Position	Name
Principal	Mr John Wilson
Assistant Principals	Mrs Rebecca Anthony, Ms Naomi Coleman
Middle School Co-ordinator	Mr Christopher Cronin
Year 7 Co-ordinator	Mr Brock Churchill
Year 8 Co-ordinator	Mr Steven Santilli
Year 9 Co-ordinator	Mrs Kylie Strickland

School Address	125 Jumbunna Rd Korumburra VIC 3950
Mailing Address	Private Bag 2 Korumburra VIC 3950
School Phone	03 5655 1566
School Email	korumburra.sc@edumail.vic.gov.au
School Website	www.korumburra.vic.edu.au
Facebook Page	www.facebook.com/korumburrasc

Term Dates for 2025

Term	Commences	Finishes
Term 1	Tuesday 28 th January	Friday 4 th April
Term 2	Tuesday 22 nd April	Friday 4 th July
Term 3	Monday 21 st July	Friday 19 th September
Term 4	Monday 6 th October	Friday 19 th December

Regular General Office hours are 8.30am to 4.00pm.

About the School

Korumburra Secondary College has been providing a caring and supportive learning environment for the students from Korumburra, Bena, Loch, Poowong, Nyora, Kardella, Jumbunna, Moyarra and the many surrounding townships for over 50 years. Working with our school community, we have ensured that we focus on “**developing lifelong learners who are respectful, resilient, strive for excellence and are productive members of their community**”.

With an enrolment of around 430 students and 60 teachers and support staff, the College provides a diverse range of educational opportunities for our students to eventually enable them to access tertiary education, as well as apprenticeships and careers in local businesses. Throughout its history, the College has a strong emphasis on developing personal and social skills through the encouragement of cooperation, self-discipline and caring for others. The College expects that students will be committed to a high level of achievement, to work to the best of their ability, be active in and responsible for their learning and show care and respect for the College, teachers, other students and the environment. We introduced the Positive Behaviours Program for the explicit teaching of respectful behaviour and we continue to develop this program.

Korumburra Secondary College is co-educational and enrolls students from Years 7-12, aiming to provide a challenging and sequential curriculum that is responsive to the Victorian Curriculum for Year 7-10, Victorian Certificate of Education (VCE) and the Vocational Major Program (VCE-VM).

Twice a year, students are assessed not only by teachers, but through ACER Literacy and Numeracy testing provided through the Australian Council for Australian Research. This provides students and teachers with a clear picture of student progress, strengths and areas for improvement or modification. This assessment tool, along with teacher recommendation supports counselling for accelerated learning in Years 7 – 9 and early advancement into VCE units in Years 10-12.

All students are expected to purchase computers to support their learning. Classrooms are fitted with TV displays designed to support students in learning.

Year 10 students can access a VET (Vocational Education and Training) course one day a week for a set fee, which can support their pathway into a VCE or VCE-VM program or School Based Apprenticeship (SBAT).

The College offers a variety of alternative experiences which include the South Gippsland School Music Program (SGSMP); athletics, swimming and cross country events; interschool sport; Outdoor Education courses; school drama performances; ‘A Night to Remember’ – a display of student performances; community service and many extra-curricular activities at lunchtimes. Selected students in Year 9 also have the opportunity to attend a Student Leadership School for a term.

Learning beyond the classroom is also an integral part of our learning program.

An experienced team of Education Support Officers work with our students who are funded for extra learning support.

Student wellbeing is carefully monitored and addressed proactively by our Wellbeing Coordinator, Sub School Coordinators, Year Level Coordinators, Mentors, School Nurse, School Counsellor and visiting specialists.

We also offer a variety of signature programs to cater for diverse student learning needs. At Year 7 and 8, our Like Minds Program caters for curious, independent learners with a focus on developing enterprise capabilities. At Year 8 and 9 our Activate Program offers students an opportunity to develop self-management skills as they direct their own learning by completing weekly learning contracts.

Our College has recently conducted a school review of our programs and processes and set a new Strategic Plan for 2023-2027. Our focus will continue to be on strengthening student learning growth, numeracy and literacy skills, as well as improving VCE results. Integral to this is the development of personal and social skills to enable our students to be active, resourceful and respectful citizens in our local and broader community.

Purpose

The College purpose of developing lifelong learners who are respectful, resilient, strive for excellence and are productive members of their community encapsulates the key elements of a contemporary learning organisation which develops the knowledge and skills for our students to be successful learners now and in the future.

School and Sub School Structure

Sub Schools provide smaller communities in a larger school structure. At Korumburra Secondary College we have two Sub Schools with a designated mentor for each class in Years 7-10 and with Year 11 & 12 students grouped with an allocated mentor. A Year Level Coordinator leads in the next level of support and then a Sub School Leader leads each Sub School.

Middle School – Years 7, 8 and 9

Senior School – Years 10, 11 and 12



Financial Contributions – Years 7 to 9, 2025

We have a strong commitment in providing a broad range of curriculum choices that allow your child to prepare themselves well for further study and employment. The range of experiences given to our students in Year 7, 8 & 9 provide a valuable basis for the future choices that your child will need to make to gain the best possible education.

KSC is committed to providing a high quality learning environment for all students. We believe that this makes a significant contribution to our student's educational outcomes and enjoyment of their secondary school experience.

Over recent years, KSC has been working hard to expand the range of resources available to students and to upgrade and improve the standard of the College facilities and grounds to meet the expectations of our students and the school community.

The College receives much of its funding through Government grants, however, these grants alone are not sufficient to provide the quality of facilities and programs we regard as essential for your child. To assist the College to bridge the gap between government funding and actual costs, the following charges applies to all students.

There are two main types of financial contributions, both of which have been discussed and approved by our School Council.

1. Building fund contribution
2. Essential Student learning items

The General School Contributions are used to supplement and enhance the school buildings and renovations and upgrading school facilities This payment is voluntary; however, our school welcomes your contribution as this will significantly increase our resources.

Schools provide students with free instruction to fulfill the standard curriculum requirements and all contributions are voluntary. The ongoing support of our families ensures that our school can provide the essential student learning items for practical subjects and offer the best possible education and support for our students.

The financial contribution allows the school to –

- Offer a wide range of subjects and experiences for students cross all year levels
- Provide books and materials for electives (food, wood work, metal work, textiles and STEAM)
- Run incursions
- Give students access to online resources and tools
- Provide IT support

The Business Manager will be pleased to discuss any difficulties with you, in confidence, financial assistance, and payment by instalments. The College also offers EFTPOS, BPAY and Centrepay arrangements or over the phone by CREDIT CARD.

College Uniform

College Uniform Policy

Guiding Principles

By having a compulsory uniform the College aims to:

- promote a positive image of our school in the community;
- encourage a sense of pride and belonging amongst our students; and
- identify our students as belonging to the College.

Expectations

All students of Korumburra Secondary College are expected to wear full school uniform every day. The uniform must be worn to and from school, at lunchtime and recess, and on all school excursions. The manner in which the uniform is worn reflects pride in the College, and therefore we ask that the uniforms be:

- clean;
- in a state of good repair;
- appropriately fitted; and
- worn without non-uniform garments being visible (only plain white t-shirts are acceptable to be worn under the school polo top).

Implementation

If, for any reason, a student attends school out of uniform, they must report to the Year Level Co-ordinator to obtain a uniform pass before going to class.

Specifications

Hats

Students are encouraged to be 'sun smart' by wearing a hat for outside activities, especially during terms 1 and 4. Hats must not be worn inside or taken to classes. Sunscreen is available from the Middle School and Senior School Offices. Students are also encouraged to carry their own sunscreen.

Shoes

Black lace up shoes or black buckle shoes only. --- These shoes sold by Beleza



Jacket

Only the College jacket is to be worn at school and to or from school.

Summer Uniform

Summer Uniform is white or royal blue polo shirt, summer skirt or dress, pants or shorts, socks, windcheater. **Tights are not to be worn with summer skirt.**

Winter Uniform

Winter Uniform is white or royal blue polo shirt, winter kilt, navy pants or shorts, navy tights (girls), socks (boys), windcheater.

Scarves

Scarves must be navy. Other scarves, bandannas or headbands are not to be worn.

Labelling Items

We ask families to clearly label all items with a permanent marker.

UNIFORM PRICE LIST

Uniforms Available at Beleza Warragul:
Shop 5-6 William Square, Warragul
Phone:/Fax (03) 5622 2930

Trading Hours*
Monday - Friday: 9:00am to 5:00pm
Saturday: 10:00am to 1:00pm
Sunday: CLOSED

KORUMBURRA SECONDARY COLLEGE RETAIL PRICE LIST FOR 2024

*Store hours are subject to change.



Shop Online at: beleza.com.au/online-store

Please note that a mix of previous supplier and Beleza-branded stock is currently available. Selected styles from the previous supplier are currently discounted. Discount does not apply to all styles.

ITEM DESCRIPTION	ITEM COLOUR	SIZES	RETAIL FROM (\$) (INC. GST)	BELEZA MEMBERS IN-STORE PRICE*
GENERAL UNIFORM				
SHORT SLEEVE PIQUE POLO SHIRT [WITH LOGO]	ROYAL OR WHITE	10 - 32	\$ 35.00	\$ 31.50
LONG SLEEVE PIQUE POLO SHIRT [WITH LOGO]	ROYAL OR WHITE	10 - 32	\$ 37.00	\$ 33.30
SHORT SLEEVE SPORTS MESH SHIRT [WITH LOGO] <i>(SPORTS UNIFORM ONLY)</i> <small>*BELEZA BRANDED STOCK CURRENTLY UNAVAILABLE</small>	ROYAL / NAVY / WHITE	10 - 32	\$ 40.00	\$ 36.00
KNITTED RUGBY TOP [WITH LOGO] <small>*BELEZA BRANDED STOCK CURRENTLY UNAVAILABLE, ETA TBC</small>	ROYAL / NAVY / WHITE	10 - 32	\$ 74.00	\$ 66.60
SENIOR HALF-ZIP SUPER FLEECE RUGBY TOP [WITH LOGO] <small>*BELEZA BRANDED STOCK CURRENTLY UNAVAILABLE, ETA TBC</small>	NAVY	10 - 32	\$ 53.10	\$ 47.79
SUPER FLEECE HOODED WINDCHEATER [WITH LOGO] <small>*BELEZA BRANDED STOCK CURRENTLY UNAVAILABLE, ETA TBC</small>	NAVY WITH ROYAL INSERT	10 - 32	\$ 47.00	\$ 42.30
SOFT SHELL SPRAY JACKET [WITH LOGO]	NAVY	10 - 32	\$ 83.00	\$ 74.70
PUFFER JACKET [WITH LOGO]	NAVY	10 - 32	\$ 81.00	\$ 72.90
SUMMER DRESS <small>*BELEZA BRANDED STOCK CURRENTLY UNAVAILABLE, ETA TBC</small>	FABRIC CODE: TBC	10 - 32	\$ 63.40	\$ 57.06
SUMMER SKIRT <small>*BELEZA BRANDED STOCK CURRENTLY UNAVAILABLE, ETA TBC</small>	FABRIC CODE: TBC	10 - 32	\$ 58.00	\$ 52.20
WINTER SKIRT	FABRIC CODE: 9050	8 - 28	\$ 55.00	\$ 49.50
SURF STYLE GABARDINE SHORTS [WITH LOGO]	NAVY	10 - 32	\$ 38.00	\$ 34.20
SURF STYLE GABARDINE PANTS [WITH LOGO]	NAVY	10 - 32	\$ 42.00	\$ 37.80
MICRO FIBRE SPORTS SHORTS [WITH LOGO] <small>*BELEZA BRANDED STOCK CURRENTLY UNAVAILABLE</small>	NAVY	10 - 32	\$ 39.00	\$ 35.10
SUPER FLEECE TRACK PANTS WITH CUFFS AND ANKLE ZIPS [WITH LOGO]	NAVY	10 - 32	\$ 48.00	\$ 43.20
SUPER FLEECE STRAIGHT LEG TRACK PANTS [WITH LOGO]	NAVY	10 - 32	\$ 44.00	\$ 39.60
GENERAL UNIFORM - DISCOUNTED PREVIOUS SUPPLIER STOCK				
SUPER FLEECE V-NECK WINDCHEATER [WITH LOGO]	NAVY / ROYAL / WHITE	20 - 24	\$ 43.90	\$ 43.90
HOODED RAIN JACKET [WITH LOGO]	NAVY / SKY	12, 22 - 28	\$ 52.00	\$ 52.00
TAILORED SHORTS [WITH LOGO]	NAVY	JNR: 10 - 14 SNR: 12 - 18	\$ 35.90	\$ 35.90
BOOTLEG PANTS [WITH LOGO]	NAVY	JNR: 10 - 14 SNR: 10 - 24	\$ 41.10	\$ 41.10
MICRO FIBRE TRACK PANTS [WITH LOGO]	NAVY	10, 12	\$ 52.00	\$ 52.00
		XS - XL	\$ 54.90	\$ 54.90
MICRO FIBRE SPORTS SHORTS [WITH LOGO]	NAVY / ROYAL / WHITE	10 - 14	\$ 26.40	\$ 26.40
		S - 3XL	\$ 28.80	\$ 28.80
RUGBY SHORTS [WITH LOGO]	NAVY	16	\$ 12.60	\$ 12.60
		S - XL	\$ 15.50	\$ 15.50
MESH CAP [WITH LOGO]	NAVY	ONE SIZE	\$ 13.30	\$ 13.30
ADJUSTABLE BUCKET HAT [WITH LOGO]	NAVY / SKY	L/XL	\$ 16.80	\$ 16.80
ACCESSORIES				
BRUSHED COTTON CAP [WITH LOGO]	NAVY	ONE SIZE	\$ 18.00	\$ 16.20
SCARF	NAVY	ONE SIZE	\$ 15.00	\$ 13.50
MICRO FIBRE SCHOOL BAG	NAVY	SENIOR	\$ 53.00	\$ 47.70

*Beleza Membership is a free membership program available to all members of your School community and offers discounts on your School's uniform for in-store purchases in Beleza Retail Stores. Membership discounts are unable to be used in conjunction with any other offer or promotion.

Last updated 24/06/2024

**Please note pricing may vary depending on size range and between Australian made and imports. Prices are effective from June 2021.

At School

Structure of the Day

The school year is divided into four terms, with the first two terms referred to as Semester One and the last two terms as Semester Two. A school day is divided into 4 lessons (periods) of 2 periods for 1 hour and period 3 and 4 for 1 hour 30 minutes, giving a total of 20 periods for the week.

Students should be at school no later than 8.45am every day. Students are expected to be punctual for all classes.

Bell Times

<i>USUAL - BELL TIMES</i>	
Lockers	8:50
Begin Period One	9:00
Begin Period Two	10:05
Recess	11:35
Begin Period Three	12.00
Lunch	1:30
Begin Period Four	2.15
End Of Day	3:15

Lockers

Lockers are allocated on the first day of school during student's Mentor Meetings at the beginning of the school year. It is recommended for students to provide a strong padlock to keep student's books and equipment safe and secure.

Sick Bay

Students who become ill at the College should report to Sick Bay, located in the Middle School office for Year 7 to Year 9. A medical form is required to be filled in by parents at enrolment. Parents are asked to keep this record up-to-date by informing the College of any significant injuries or illnesses which occur. Any student who is taking medication should report to the Sick Bay and leave the medication in the care of the First Aid Attendant. The College has a responsibility to send sick students home or seek medical advice. Families are strongly urged to have Ambulance cover.

Travelling to and from School

Students walking to and from school must use the walking path. Students riding their bicycles or scooters to and from school must wear a bike helmet and can store their bicycles and scooters in the Bike Bay in the lock up bike shed. Students must not ride their bicycle or scooters on school grounds.

Canteen

The School Canteen provides healthy and nutritious food at reasonable prices. Our Canteen Manager works full time and appreciates the assistance of parent volunteers when possible.

Phones

As per Victorian Government guidelines, students are not allowed to have their phones turned on during the school day. Phones should be left in lockers on silent. If used to purchase items at the canteen, phones must be returned to lockers. Students who have their phones on them during the day will be asked to hand them in at the relevant sub school office for the remainder of the day. Students who repeatedly have phones on them at school will have a management plan implemented.

Student Wellbeing Support

Some students may have difficulty settling into secondary college, making friends, coping with the workload, or dealing with personal problems. For this reason, the College provides a range of Wellbeing support. Students are able to make appointments to talk to the School Nurse, Youth Clinic Doctor through Tina in the Middle School Office.

Parents who have concerns about their children and who need further guidance or advice should ring the College and ask to speak to the Year Level Coordinator. The School Nurse also has a variety of resources, available for parents to borrow.

Additional Study Assistance

English and Maths Help classes are offered to all students at lunchtime upon request.

Enrichment Opportunities

We aim to provide alternative opportunities for students to support their academic programs in the classrooms and to enrich their lives as students of KSC. These include:

School Production

The College will hold its production of **a Night to Remember** during Term 3 2024. The school production will be held in 2025, a showcase for some of the best talent we have in this school. Students are involved in all elements of the production, front of house, sound and lighting, back of stage, set design and many more.

Competitions

Competitions from outside organizations regularly correspond with schools. We aim to provide as many opportunities for students to participate in activities that will extend them. These are published regularly on the Enrichment Noticeboard and in the Community News.

Student Leadership

At KSC we value student leadership. We believe students make the biggest difference when given a wide range of opportunities to develop and lead a variety of groups and have some say in their schooling. Some of the student leadership roles we offer at KSC include:- Student Representative Council (SRC) which are elected roles from Year 7-12, Sports Captains, Peer Support, School Captains, Year 9 Leadership term long camp and Year 8 Broadening Horizons. We encourage all students to take on a role to contribute to KSC and the wider community.

Peer Support

Peer Support is a mentoring program in which all Year Seven students and a select group of Year Ten students participate. The students participate in a variety of activities to develop their organizational skills and have fun participating in a range of team building games. The program runs throughout Semester 1.

Lunchtime Activities

Some activities that are planned for students at lunchtime include:

- Board Games
- Sporting Activities & Competition
- Drama Club
- Chess Club
- Rock Band
- Vocal Groups
- Jam Club
- Dungeons & Dragons

Gifted Education

Schools provide for all different ranges of abilities and we are constantly working to offer openings to students by extending their talents. This may be done as small group, class work or whole school activities. We are also successfully involved in a range of gifted programs such as Victorian High Achievers Program (VHAP), Model United Nations Assembly, Legacy Junior Public Speaking and Lion's Youth of the Year.

Publicity

The College regularly communicates the successes of students to the local papers and beyond so that we can celebrate student achievements with the broader community. Parents/Guardians can also utilise our Facebook page by 'liking' it. Following our Facebook page enables you to see the amazing opportunities students at KSC have every day. Our Like Minds class also produces the "Burra Flyer" four times a year.

School Email

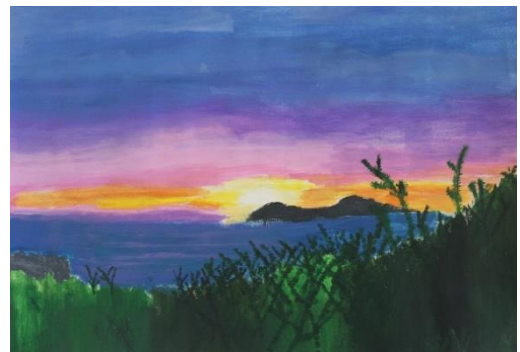
korumburra.sc@edumail.vic.gov.au

School Website

www.korumburra.vic.edu.au

Facebook Page

www.facebook.com/korumburrasc



Communication Between School and Home

Reports and Parent/Teacher/Student Conferences

Ongoing reporting occurs throughout the year as well as written reports, parent/teacher conferences being provided twice a year. All parents and students are encouraged to attend the school for the conferences. We see it as very helpful for the student to attend the conference with the parent/s as the discussion-taking place is about them. Receiving positive feedback is rewarding, as is discovering ways to change and improve performance. In addition to Parent/Student conferences, mentor meeting between parent, mentors and students are held at the beginning of terms 1 and 3 where students set goals and reflect on their learning and APAs.

Effective Learning Behaviours and GPAs

At Korumburra Secondary College, our vision is to “develop life-long learners who are respectful, resilient, strive for excellence and are productive members of their community”. At each year we actively teach students age appropriate skills and knowledge associated with this vision. Students at Year 7-10 meet with their Learning Mentor for weekly ACE classes and part of this time is spent studying Personal and Social learning.

Each term, all students receive a GPA (Grade Point Average) report which is feedback from each of their teachers on the behaviours relevant to their Year Level. Outstanding performances on GPAs are recognised at whole school assemblies.

Mentor Program

At Korumburra Secondary College all students have a Mentor. It is the role of the Mentor to support students to plan and monitor their progress throughout the year, ensure support is provided if/when necessary and act as a key point of contact at all times. Students meet weekly with their mentor during ACE classes.

Year 7 students and parents will have the opportunity to first meet their Mentor just prior to the start of the school year. Parents and students will be able to book in to see their Mentor where we will be able to learn more about each of our new Year 7 students and parents and students can get all the information they need for a successful start to secondary school. Days will also be allocated throughout the year for parents and students to meet with mentors to discuss the overall progress of each child. Mentors, parents and students also regularly communicate through email and other methods as the need arises.

School Newsletter

‘Community News’, the school newsletter, is available each fortnight to parents via Compass Newsfeed or can be downloaded from the College’s website at www.korumburra.vic.edu.au. The Newsletter helps to keep our school and the broader community in touch with activities occurring at Korumburra Secondary College.

School Magazine - digital

This is an annual record of student experiences, which is compiled with the support of students and teachers.

School Website

Our Web Page, www.korumburra.vic.edu.au has important information for students and parents also including links to Compass, booklists and policies.

School Communication Portal - Compass

Korumburra Secondary College uses a communication tool that works within and beyond the school. Compass is the primary service for communication between school and home and is an excellent source of information and data for students, parents and teachers. By notifying the school of your email address as well as your mobile phone number, we are able to work together in collaboration to support student learning growth on a day to day basis. This communication portal provides access to session by session roll marking, messaging student and parents, data base for curriculum outlines, including homework and assessment tasks as well as the ability for student to submit work. This portal is constantly being further developed to meet the needs of our school community.

It is really important that parents check in on Compass to see student progress on Common Assessment Tasks in an ongoing way as this feedback guides improvement learning, on an ongoing basis, instead of at the end of semester reports.

Homework

Regular homework is a valuable component of the learning process and provides parents an opportunity to participate in their child's education.

Regular homework assists with the development of good study habits. The learning students do at home provides an extension of the school based training, enabling students to consolidate ideas covered in class. Most importantly it sets students up for success in senior years of school.

Homework Type	Homework Activities Include
Practice Exercises provide students with the opportunity to apply new knowledge or to review and reinforce newly acquired skills or to complete work not done in class time.	<ul style="list-style-type: none">• Completing Mathematics exercises• Practising spelling words• Practising words or phrases learnt in a Language Other Than English (LOTE)• Reading for pleasure• Writing essays and other creative tasks• Practising and playing musical instruments• Practising physical education skills
Preparatory homework provides opportunities for students to gain background information so they are better prepared for future lessons	<ul style="list-style-type: none">• Reading background material for Humanities• Reading English texts for class discussion• Researching topics for class work• Collecting newspaper articles• Revising information about a current topic• Watching videos to prepare for new learning

Homework Guidelines

1. All students should record homework on their Compass TASK Bar or in a diary.
2. Students will receive homework on a regular basis, with more as they progress through the school.
3. Homework should be submitted/completed by the due date.
4. Parents/guardians are encouraged to check Compass each week.
5. Communication regarding homework also occurs through Compass.
6. When students are absent they should check Compass for what they have missed and, where possible, should be catching up on missed work.

Instrumental Music Program

Korumburra Secondary College students have the opportunity to learn a musical instrument and to participate in our extensive band program which is part of the South Gippsland Schools Music Program. (SGSMP)

The SGSMP provides instrumental lessons and tuition in bands to students across South Gippsland. The schools involved are Korumburra, Leongatha, Mirboo North, Foster and Wonthaggi Secondary Colleges. The program is staffed by trained music teachers who implement appropriate courses of study in instrumental programs.

Students have one 30 minute lesson on their chosen instrument per week, as well as a 1 hour band rehearsal. The cost to students is approximately \$308 per year for lessons and band. A recruitment day is held early in Term 1 for students.

There is no expectation that students have a musical background before joining the program.



Curriculum

Korumburra Secondary College offers a varied and challenging curriculum designed to cater for differing student needs. This curriculum aims to focus student learning on the learning process itself - learning how to learn, while enabling students to develop knowledge and skills as an independent person and as a team member. Our curriculum encompasses the Victorian Curriculum which is currently set out in three linked main strands or areas:

Physical, Personal and Social Learning:

Students learn about themselves and their place in society. They learn how to stay healthy and active. Students develop skills in building social relationships and working with others. They take responsibility for their learning, and learn about their rights and responsibilities as global citizens.

Discipline-based Learning:

Students learn the knowledge, skills and behaviours in the Arts, English, Humanities, Mathematics, Technology, Science and other languages. (Japanese at KSC).

Interdisciplinary Learning:

Students explore different ways of thinking, solving problems and communicating. They learn to use a range of technologies to plan, analyse, evaluate and present their work. Students learn about creativity, design principles and processes.

The Victorian Curriculum framework acknowledges the global changes and directions that will shape the future of today's young people by delivering a curriculum that develops the whole person. The curriculum is a common set of knowledge and skills required by students for life long learning and social development.

Like Ability Groups

Like Ability Groups in English and Maths were introduced in 2019 across Years 7 to 10 to support students to maximise their learning growth through targeted teaching. What does this mean? Research tells us that students learn best when the curriculum is pitched just above what they can do. We call this "The Goldilocks Effect" – not too easy, not too hard, but just right.

At the start of Year 7, students are assessed in Literacy and Numeracy along with data and feedback from the primary schools, they are placed into groups based on the results. Students are tested throughout the year and may move groups based on their achievement. Teachers collaborate to design learning experiences and assessment tasks for the topic so that all students are learning the content at their level and can experience success.

Our data indicates that students are engaging in these classes and are gaining confidence in their learning which is reflected in a significant improvement in student progress report results (GPA's) across the school.

Like Minds Program (Year 7 and 8)

The Like Minds program is a select entry group for students who can demonstrate: high effective learning behaviours including organisation, respect, resilience, lifelong learning, striving for excellence and are productive members of the community. Classes have been designed to deliver not only the regular Victorian Curriculum initiatives, but also the opportunity to engage in programs with a greater focus on independent inquiry – learning and project based approaches. Year 7 and Year 8 Like Mind students will be together in classes for the following subjects each week:

English
Maths
LOTE
Humanities
Science
Health & PE
Art

Activate (Year 8 and 9)

The ACTIVATE program commenced in 2022 to meet the needs of Year 9 students who could benefit from a change in approach to their learning. In 2023 we expanded the program to Year 8s to help all our Year 8 students learn in a productive and positive learning environment.

The ACTIVATE program offers an alternative path to traditional timetabled classes for a selected group of Year 8 students. It has been driven by students identifying what makes school hard for them to engage in and is a solution focused approach to engaging students in their learning and building self-management skills.

The program runs in our ACTIVATE Learning Centre with one classroom per year level and a small room for quiet learning known as The Mood Room. A small, select group of teachers are timetabled into classes at each Year level.

Students spend most of their time at school in their space, while mixing with other students from their year level for elective subjects. While in class together, students complete explicit, direct learning in their core subjects for the first part of the day. With mentor support, students spend the second half of the day working through their “**learning contract**” selecting from compulsory and optional tasks. Students have choices about what work they complete and when and how they complete it. The curriculum is based on the Victorian Curriculum and follows a modified version of the scope and sequence for other Year 8 classes. Students complete alternative Assessment Tasks. Students also have explicit teaching and assessment on organisational, metacognitive, and social/emotional learning in order to improve their abilities and connections in school.

The program provides an opportunity for students to direct their own learning through provision of these learning contracts, preparing them for a successful VCE or VM pathway. Students must apply for the program and maintain consistent work completion, GPA and attendance to remain in the program. **In 2022, we saw greatly improved GPAs, attendance, and engagement, as well as significant learning growth for most participants in the program.**

Year 7 Curriculum

ACE

Aim:

The aim of this subject is to teach and reinforce good habits in order for students to develop lifelong learning, self management, thinking and communication skills. Students will also develop knowledge of and effective use of Information Technology tools to assist the gathering and presentation of information. Students will also develop positive relationships with their mentor teacher to support them at school.

Areas of Study

- Study Skills
- Career Frameworks
- Social Emotional Learning
- Respectful Relationships

Students in ACE will set learning goals on insights to prepare for Student 360 meetings to become more organised, manage their time and stay focused. Mentor teachers will support students.

HOURS PER WEEK: 1



Art

Aim:

- To appreciate the development of art over the centuries.
- To show how art appreciation relates to contemporary art knowledge.
- To increase knowledge of media and art techniques.

Areas of Study

- Practical projects based on basic principles and elements of art.
- Practical art will be divided into areas of drawing, painting and 3D Sculpture.
- Research projects based on art styles and specific artists.

Learning Tasks

- Folio of Art
- Final Pieces
- Written work

HOURS PER WEEK: 1.5

Arts (Performing)

Aim:

To provide a wide range of performance experiences to students with a combination of music and drama. Students build confidence, performance, improvisation and collaboration skills through a variety of workshops and activities.

Areas of Study

- Listening and Interpreting
- Music Performance
- Scriptwriting
- Drama Performance

Learning Tasks

- Listening Tasks
- Music Performance CAT
- Film Review Tasks
- Modern Fairy Tales CAT

HOURS PER WEEK: 4 hours per fortnight per semester



English

Aim:

The Year 7 English course at Korumburra Secondary College aims to further develop students' competencies in reading, writing, speaking and listening. A range of texts, including novels, short stories, films, television, plays and poetry will be studied for enjoyment, interpretation, analysis and reflection. Students will experience writing workshops to develop their familiarity with more complex sentence structures and writing styles. Listening and speaking activities will require students to participate in and contribute to class activities, listen attentively to teachers and peers and present both informal and formal oral tasks to small groups and the class as a whole.

Areas of Study

The curriculum is organised into three interrelated modes that support students' growing understanding and use of Standard Australian English. Together the three modes focus on developing students' knowledge, understanding and skills in Reading, Writing and Speaking and Listening. Within each mode there is a Language, Literature and Literacy strand.

Language: knowing about the English language

Literature: understanding, appreciating, responding to, analysing and creating literature

Literacy: expanding the repertoire of English usage.

Students will study a range of topics and thematic units including:

- **Language and literacy-** continued emphasis on improving students' use and control of the mechanics of language including spelling and expression for both formal and informal contexts.
- **Writing Folio and ACER E-Write-** On-going activities throughout the year which encourage students to experiment with language and form by writing in a variety of styles for different purposes.
- **Text studies-** An in-depth study of a text as a class or in small (literature) groups. In 2024, the novel *Two Wolves* was one of the primary texts studied.

In completing the units of study listed above, students will also develop their skills in the Victorian Curriculum capabilities of Reasoning, Cultural Practices and Understanding Concepts.

Learning Tasks

- **Common Assessment Tasks (CATs)** will be used throughout the year as a means of assessment.
- **ACER E Write** Students will complete a range of ACER E-write tests to assess specific writing and grammatical skills.
- **ACER Reading** Students will complete a range of ACER Reading tests to assess specific comprehension and meaning making skills across a range of text types.

HOURS PER WEEK: 4

Health Education

Mentor Group: Year 7 is monitored by the Health and Physical Education domain. At KSC we place a high importance on student wellbeing and discovering each student's strengths. Year 7 can be a daunting transition for some students, however the HPE curriculum allows for students to explore their new identity as a Secondary student in a safe and supportive environment.

Health Knowledge & Promotion:

Aim:

At the forefront of our Year 7 Health program, our focus is to assist Year 7's to develop lifelong skills such as self-awareness, self-discipline, co-operation and self-confidence. Our Year 7 health program aims to develop skills and knowledge related to the many changes that occur during puberty and throughout adolescence.

Areas of Study

Students will study 6 main topic areas:

- Who Am I?
- Mindfulness/Smiling Mind
- Respectful Relationships
- In Our Community
- My Body, My Choice (healthy eating, hydration, drugs)
- Who is this new me? (Puberty)

Learning Tasks

- Sense Ability
- Respectful Relationships
- Nutrition
- Puberty

HOURS PER WEEK: 1

Physical Education

Movement & Physical Activity:

Aim: Movement & Physical Activity provides opportunities for students to

- enjoy physical activity and a wide variety of sports and activities
- develop their knowledge and practice of safety in sport and recreational activities
- improve their physical fitness and social efficacy in sport and physical activity
- develop and enhance students initiative, self-confidence, co-operation, responsibility, leadership and sportsmanship

Areas of Study

Students will study 4 main topic areas:

- Challenge and adventure activities
- Games and sports
- Lifelong physical activities
- Rhythmic and expressive activities

Learning Tasks

- Striking Video Analysis
- Initiative Games
- Group Movement
- Orienteering/Community Recreation

Students are expected to be fully involved in the practical classes and to participate to the best of their ability. This includes wearing appropriate sports uniform (see uniform list). It is expected students wear a hat when undertaking any activity outdoors. If ill or injured, students participate where possible in an alternative manner, e.g.: umpire, referee, and statistician. Students need to supply a note if they are ill or injured.

HOURS PER WEEK: 3

Humanities

Aim:

Humanities is a core subject for Year 7 students. It is a combination of Geography, History and Civic & Citizenship. It provided a framework for students to examine the complex processes that have shaped the modern world and to investigate responses to different challenges including people's interconnection with the environment. In particular, Year 7 Humanities focuses on patterns of change and continuity over time, and explains processes that influence the characteristics of places. When studying Humanities, students are encouraged to present information in new and creative ways, while maintaining historical and geographical accuracy.

Areas of Study

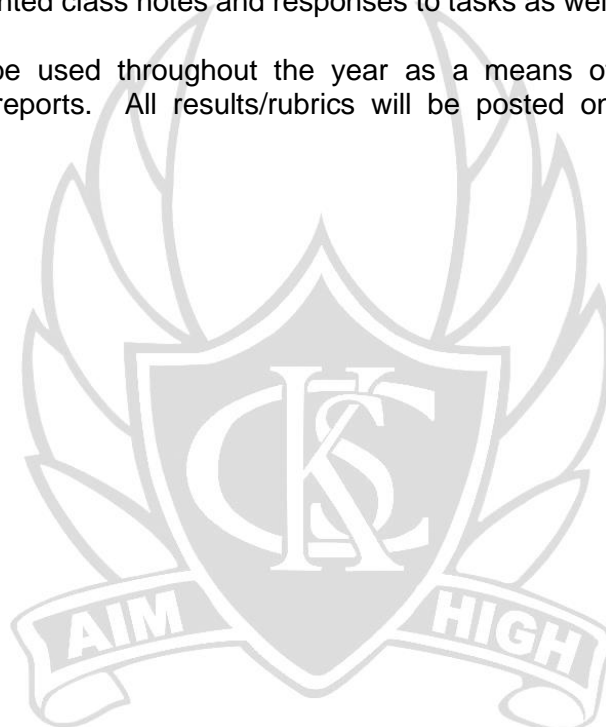
Students will study Geography, History and Civics & Citizenship as separate classes. In these classes, they will cover the following topics. They are:

- **History - Ancient Indigenous Australia** - The First Australians and their relationship with the land.
- **History - My Place** – A broad historical study of Australia and its people, based on Nadia Wheatley's picture book, "My Place". This unit is closely tied with the study of "My Place" in English.
- **History - Ancient Civilisations** - A Geographical and historical study of ancient Egypt, Rome, Greece or China.
- **Geography Mapping Skills** – Units designed to develop their skills, particularly in map reading and making, using the BOLTSS principals.
- **Geography Water as a Resource** – Students explore water as a resource, particularly in river systems, including the Indigenous connection to land and water.
- **Civics and Citizenship** – Analysis of what makes a good citizen and the types of rights, responsibilities and values we adhere to in Australia.
- **Civics and Citizenship** – What is Democracy, Government and the structures of our Parliaments, including the role of passing Bills to laws and the Separation of Powers.

Learning Tasks

- **Research Projects:** including the inclusion of evidence-based research skills, comparing and analysing sources and developing accurate bibliographies.
- **Mapping skills tasks:** selecting and representing data and information in a range of forms using geographical terminology and conventions.
- **Workbook activities/note-taking:** neatly presented class notes and responses to tasks as well as structured note-taking skills assessment.
- **Common Assessment Tasks: (CATs)** will be used throughout the year as a means of assessment which will appear on Semester reports. All results/rubrics will be posted on Compass

HOURS PER WEEK: 2



LOTE – Japanese - HOURS PER WEEK: 2

Aim:

Our LOTE program aims to inspire our students to learn Japanese, and appreciate cultural diversity within Australia and Japan. They will develop key literacy and numeracy skills, as well as explore Japanese culture, beliefs and society.

In year 7, students study LOTE as part of their Humanities block. This means that they alternate between one and two classes per week for a semester. This higher frequency of study allows for significantly greater skill and knowledge acquisition, which fosters a feeling of success and enjoyment in learning Japanese.

Areas of Study (Years 7 and 8)

- Greetings
- Numbers
- Family
- Hobbies
- Sports
- Colours
- Animals
- The Human Body
- Festivals
- Food
- School Life
- Shopping

Learning Tasks

- Self-Introduction Speech
- Independent Research Project on Japanese Culture and Language
- Conversation
- Poster Project
- Family Introductions
- Tests on relevant units

Mathematics

Aim:

Students acquire mathematical knowledge and skills, ways of thinking and gain the confidence to use mathematics in many situations.

Areas of Study

- Introduction to Year 7 maths
- Statistics - Who are We?
- Number - Number Ninjas
- Space - Polygon Power
- Algebra - Expression Explorers
- Measurement - Measurement Masters
- Probability – Probability Players

Work Required

- To maintain and keep an up to date workbook containing all set classwork and worksheets.
- To complete regular set Mathspace tasks
- To complete self-directed skills using personalised skills maps on Mathspace.
- To complete additional homework as required.

Learning Tasks

- Mathspace and Mangahigh Tasks
- Common Assessment Tasks

Victorian Curriculum – Capabilities:

- Questions and Possibilities
- Metacognition

Science

Aim

The aim of Science education is to offer students a valuable way of exploring and understanding their world. It provides students with insights into the way science is applied and how scientists work in the community, and it helps students to make informed decisions about scientific issues, careers and further study.

Topics

- Safety & Common Substances
- Separating Mixtures
- Classification
- Forces & Motions
- Astronomy
- Energy & Natural Resources
- Interactions – Food Chain & Webs

Work Required

- Workbook - students will maintain an organised notebook
- Research assignment/Project - one per topic (where appropriate)

Learning Tasks

- Tests - one per topic (where appropriate)
- Assignments
- Selected exercises from Workbook
- Practical Experiments

HOURS PER WEEK: 2.5



Sport Education

Aim:

To enable students to:

- enjoy extra physical activity and sporting competitions
- link and practice sports that may be offered in the interschool sports program
- develop knowledge and practice of safety in sport and recreational activities
- improve physical fitness and social skills
- develop, initiative, self-confidence, co-operation, responsibility, leadership and sportsmanship
- provide opportunities for participation in associated sporting skills such as leading warm ups, running skill drills, refereeing, scoring, set up competition draws, designing round robins etc.

Selections for each term include;

Term 1 – Cricket, Baseball/Softball, Tennis and Volleyball

Term 2 – Football, Soccer, Badminton and Netball

Term 3 – Golf, Basketball, Hockey and Table Tennis

Term 4 – Summer sports (non-competition)

HOURS PER WEEK: 1

Learning Tasks

Students are assessed on their practical participation, effort, skill, development and ability to work co-operatively.

HOURS PER WEEK: 1.



Technologies, STEAM & Performing Arts Rotation

All Year 7 students complete One Term of each of the following materials subjects, **Food Studies, Metalwork and Woodwork (Materials), Performing Arts and STEAM.**

Aim

- To develop skills and understanding in each of the four key creative areas.
- To introduce students to a variety of tools, technologies and equipment within each of the four areas.
- To reflect on music and drama practices and evaluate artist performances.
- To understand, develop and demonstrate musicianship and stage practices.
- To learn safe work practices in each area and basic tool understanding.
- To learn to be dynamic divergent and convergent thinkers both independently and in teams.
- To produce and evaluate a range of models, products or goods.

Areas of Study

- Investigating & Defining - Designing & Generating -- Producing & Implementing

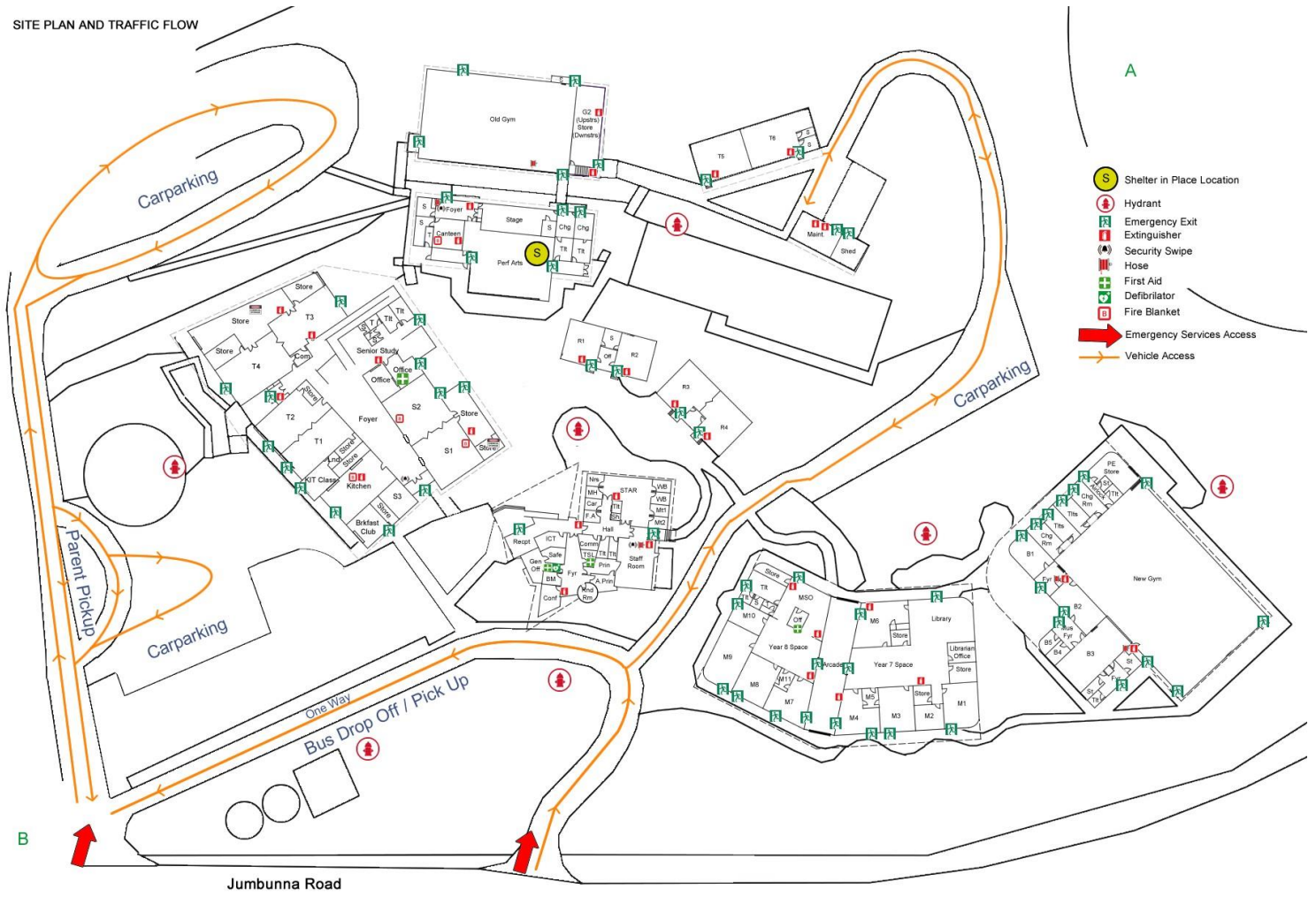
Learning Tasks

All students are expected to complete all four areas of study above in each of the material subjects and produce a range of different products, models, instrumental practices and creative drama scenes. Students complete an assignment for each subject and are expected to reflect on the work produced in class.

HOURS PER WEEK: 4 per rotation for each materials subject.

School Map

SITE PLAN AND TRAFFIC FLOW





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