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Korumburra Secondary College

*“Developing lifelong learners who are respectful,
resilient, strive for excellence and are productive
members of their community”*



2022

Contents

Contents	2
Principal's Welcome	4
Contacting the School.....	5
Term Dates for 2021 to be confirmed	5
About the School	6
Purpose.....	7
School and Sub School Structure.....	7
Financial Contributions – Years 7 to 9, 2021	8
College Uniform	9
College Uniform Policy	9
Specifications.....	9
Uniform Price List	11
Supplier	11
At School	12
Structure of the Day	12
Bell Times.....	12
Lockers.....	12
Sick Bay	12
Travelling To and From School	12
Canteen.....	12
Student Wellbeing Support	13
Additional Study Assistance	13
Enrichment Opportunities.....	13
Communication Between School and Home	14
Reports and Parent/Teacher/Student Conferences.....	15
Effective Learning Behaviours and GPAs.....	15
Learning Mentor Program	15
School Newsletter.....	16
School Website.....	16
School Communication Portal - Compass.....	16
Homework	16
Instrumental Music Program.....	17
Curriculum	18
Like Ability Groups.....	18
Like Minds Program.....	18
Year 7 Curriculum.....	19

ACE.....	19
Art	20
Arts (Performing).....	20
English.....	21
Health Education	22
Physical Education	22
Movement & Physical Activity:.....	22
Humanities.....	23
LOTE – Japanese Chinese.....	24
Mathematics.....	24
Science.....	25
Sport Education	26
Materials Technology	26
School Map.....	27

Principal's Welcome

Korumburra Secondary College has a proud history of providing quality learning experiences for students within the local area. It provides a preparation for further tertiary studies beyond school and for a wide range of workplaces.

Our students go into the world with enthusiasm and skills. Our experienced and talented staff are focused on knowing the students as learners and helping them achieve their personal best and fulfilling our motto to 'Aim High.'

Korumburra Secondary College prepares students with a comprehensive curriculum that ensures essential academic achievement and applied learning competency, including strong foundations in literacy and numeracy, science and the humanities. In addition, it has exciting, creative programs in the arts and technologies.

Senior students can undertake a range of pathways, including VCE, VET and VCAL. Korumburra Secondary College offers every student a challenging, supportive and enjoyable learning environment.

We welcome you into our learning community.

Vaya Dauphin
Principal



John Wilson
Assistant Principal



Contacting the School

Position	Name
Principal	Ms Vaya Dauphin
Assistant Principal	Mr John Wilson
Middle School Co-ordinator	Mr Christopher Cronin
Year 7 Co-ordinator	Mr Brock Churchill
Year 8 Co-ordinator	Mr Steven Santilli
Year 9 Co-ordinator	Ms Angela Bourke

School Address	Jumbunna Rd Korumburra VIC 3950
Mailing Address	Private Bag 2 Korumburra VIC 3950
School Phone	03 5655 1566
School Facsimile	03 5655 2673
School Email	korumburra.sc@edumail.vic.gov.au
School Website	www.korumburra.vic.edu.au
Facebook Page	www.facebook.com/korumburrasc

Term Dates for 2022

	Commences	Finishes
Term 1	Monday 31 st January	Friday 8 th April
Term 2	Tuesday 26 th April	Friday 24 th June
Term 3	Monday 11 th July	Friday 16 th September
Term 4	Monday 3 rd October	Tuesday 20 th December

Regular General Office hours are 8.30am to 4.00pm.

About the School

Korumburra Secondary College has been providing a caring and supportive learning environment for the students from Korumburra, Bena, Loch, Poowong, Nyora, Kardella, Jumbunna, Moyarra and the many surrounding townships for over 50 years. Working with our school community, we have ensured that we focus on ***“developing lifelong learners who are respectful, resilient, strive for excellence and are productive members of their community”***.

With an enrolment of around 365 students and 45 teachers and support staff, the college provides a diverse range of educational opportunities for our students to eventually enable them to access tertiary education, as well as apprenticeships and careers in local businesses. Throughout its history, the College has a strong emphasis on developing personal and social skills through the encouragement of cooperation, self-discipline and caring for others. The college expects that students will be committed to a high level of achievement, to work to the best of their ability, be active in and responsible for their learning and show care and respect for college, teachers, other students and the environment. In 2012 we introduced the Positive Behaviours Program for the explicit teaching of respectful behaviour.

Korumburra Secondary College is co-educational and enrolls students from Years 7-12, aiming to provide a challenging and sequential curriculum that is responsive to the Victorian Curriculum for Year 7-10, Victorian Certificate of Education (VCE) and Victorian Certificate of Applied Learning (VCAL).

Twice a year, students are assessed not only by teachers, but through ACER Literacy and Numeracy testing provided through the Australian Council for Educational Research. This provides students and teachers with a clear picture of student progress, strengths and areas for improvement or modification. This assessment tool, along with teacher recommendation supports counselling for accelerated learning in Years 7 – 9 and advancement into VCE units early in Years 10-12.

2014 was the first year all students had the opportunity to lease netbooks to support their learning. Classrooms are fitted with interactive data projectors designed to engage students in learning through the use of technology.

Year 10 students who are seeking a VCAL certificate in Year 11 and 12 can choose to complete Foundation Literacy and Numeracy units in Year 10 alongside their regular classes. Students can also access a VET (Vocational Education and Training) course one day a week for a set fee.

The college offers a variety of alternative experiences which include the South Gippsland School Music Program (SGSMP); athletics, swimming and cross country events; interschool sport; Outdoor Education courses; school drama performances; ‘A Night to Remember’ – a display of student performances; community service and many extra-curricular activities at lunchtimes. Selected students in Year 9 also have the opportunity to attend a Student Leadership School.

Learning beyond the classroom is also an integral part of our learning program.

A very experienced team of Education Support Officers support our students who are funded for extra care.

Student wellbeing is carefully monitored and addressed proactively by our Wellbeing Coordinator, Sub School Coordinators, Year Level Coordinators, Mentors, School Nurse, School counsellor and visiting specialists.

Our College has recently conducted a review of our programs and processes and will set a new Strategic Plan for the next four years. However, our focus will continue to be on strengthening student learning growth, numeracy and literacy skills, as well as improving VCE/VCAL results. Integral to this is the development of personal and social skills to enable our students to be active, resourceful and respectful citizens in our local and broader community.

Purpose

The College purpose of developing lifelong learners who are respectful, resilient, strive for excellence and are productive members of their community encapsulates the key elements of a contemporary learning organisation which develops the knowledge and skills for our students to be successful learners now and in the future.

School and Sub School Structure

Sub Schools provide smaller communities in a larger school structure. At Korumburra Secondary College we have two Sub Schools with a designated mentor for each class in Years 7-10 and with Year 11 & 12 students grouped with an allocated mentor. A Year Level Coordinator leads in the next level of support and then a Sub School Leader leads each Sub School.

Middle School – Years 7, 8 and 9

Senior School – Years 10, 11 and 12



Financial Contributions – Years 7 to 9, 2022

We are looking forward to another great year of teaching in 2022. As per the changes to the Parent Payments Policy, we would like to advise that all contributions in 2022 are
KSC is committed to providing a high quality learning environment for all students. We believe that this makes a significant contribution to our student's educational outcomes and enjoyment of their secondary school experience.

Over recent years, KSC has been working hard to expand the range of resources available to students and to upgrade and improve the standard of the College facilities and grounds to meet the expectations of our students and the school community.

The College receives much of its funding through Government grants, however, these grants alone are not sufficient to provide the quality of facilities and programs we regard as essential for your child. To assist the College to bridge the gap between government funding and actual costs, the following charges applies to all students.

There are two main types of financial contributions, both of which have been discussed and approved by our School Council.

1. Building fund contribution
2. Essential Student learning items

The General School Contributions are used to supplement and enhance the schools buildings and renovations and upgrading school facilities This payment is voluntary; however, our school welcomes your contribution as this will significantly increase our resources.

The Essential Education Items are used to cover the costs of materials used and consumed by students in a particular subject. Since students use these materials they need to pay this amount.

The Business Manager will be pleased to discuss any difficulties with you, in confidence, financial assistance, and payment by instalments. The College also offers EFTPOS, BPAY and Centrepay arrangements or over the phone by CREDIT CARD.

Students that require the payment of a subject materials charge will be expected to pay this. If due to financial difficulties payment in full or part thereof is not possible it is recommended that an application for student assistance be made.

College Uniform

College Uniform Policy

Guiding Principles

By having a compulsory uniform the College aims to:

- promote a positive image of our school in the community;
- encourage a sense of pride and belonging amongst our students; and
- identify our students as belonging to the College.

Expectations

All students of Korumburra Secondary College are expected to wear full school uniform every day. The uniform must be worn to and from school, at lunchtime and recess, and on all school excursions. The manner in which the uniform is worn reflects pride in the College, and therefore we ask that the uniforms be:

- clean;
- in a state of good repair;
- appropriately fitted; and
- worn without non-uniform garments being visible (only plain white t-shirts are acceptable to be worn under the school polo top).

Implementation

If, for any reason, a student attends school out of uniform, they must report to the Year Level Coordinator to obtain a uniform pass before going to class.

Specifications

Hats

Students are encouraged to be 'sun smart' by wearing a hat for outside activities, especially during terms 1 and 4. Hats must not be worn inside or taken to classes. Sunscreen is available from the Middle School and Senior School Offices. Students are also encouraged to carry their own sunscreen.

Runners

Runners are only to be worn during Physical Education or Sports lessons, or for lunchtime sport.

Jacket

Only the college jacket is to be worn at school and to or from school.

Summer Uniform

Summer Uniform is white or royal blue polo shirt, summer skirt or dress, pants or shorts, socks, windcheater. **Tights are not to be worn with summer skirt.**

Winter Uniform

Winter Uniform is white or royal blue polo shirt, winter kilt, navy pants or shorts, navy tights (girls), socks (boys), windcheater.

Scarves

Scarves must be navy. Other scarves, bandannas or headbands are not to be worn.

Labelling Items

We ask families to clearly label all items with a permanent marker.

Shoes

Black Leather School Shoes - lace up or buckle, or black pull on boots - ankle length. Note: sandals or runners of any type are not permitted. Shoes can be purchased from Burra Sports and Cycles.

Correct Shoes



Incorrect Shoes



Socks

White plain or black school socks with no logo's on them.

PE/Sports Uniform

The College Sports Uniform is a requirement for PE & Interschool Sports Events

School uniform is supplied by **Burra Sports and Cycles**.

39 Commercial Street, Korumburra 3950. (0356551724)

Opening Hours –

Monday to Friday 9am – 5pm

Saturday 9am – 12.30pm.

Uniform Price List

College Uniform Price List – All Students		
Polo Shirt	White or Royal with School Logo	\$35.50 - \$39.00
Shorts	Navy Blue	\$40.00 - \$43.00
Windcheater	Navy Blue V-neck Windcheater with School Logo	\$47.00 - \$50.00
Winter Jacket	Navy Blue Waterproof Jacket with School Logo	\$60.00
Shoes	Black Lace Up School Shoes or T-Bar Buckle Up	Student to Purchase
Scarves	Plain Navy	\$10.00
Anklet Sock	White and Black	Not available at uniform shop
Long Sleeve Polo	White or Royal with School Logo	\$41.00 - \$46.00
College Uniform – Girls		
Summer Dress	Junior Navy, Skye and White Check	\$69.00 - \$71.00
Summer Skirt	Junior Navy, Skye and White Check	\$60.00
Winter Kilt	Junior Navy, Skye and Grey Check	\$83.00 - \$85.00
Slacks	Navy Pants – Girls Style	\$46.50
Knee High Socks	White	Not available at uniform shop
Tights	Navy	\$13.00
College Uniform – Boys		
Pants	Navy Pants – Boys Style	\$46.00 - \$53.00
College Uniform – PE / Sports		
Polo Shirt	Royal Blue Panelled Polo with School Logo	\$43.50 - \$49.50
Shorts	Navy Sports Short with School Logo	\$30.00 - \$32.50
Rugby Top	Navy, Skye and White with School Logo	\$64.00 - \$69.00
Shoes	Runners	Student to Purchase
Unisex Track Pants	Navy Unisex Track Pants (sports only)	\$60.00 - \$

Supplier

Buxwear operates a Uniform Shop at the College and is located in R2 portable near the quadrangle. The Uniform Shop is open on Tuesdays from 11.00pm to 5.00pm.

At School

Structure of the Day

The school year is divided into four terms, with the first two terms referred to as Semester One and the last two terms as Semester Two. A school day is divided into 4 lessons (periods) of 2 period for 1 hour and period 3 and 4 for 1 hour 30 minutes, giving a total of 20 periods for the week.

Students should be at school no later than 8.45am every day. Students are expected to be punctual for all classes.

Bell Times

<i>USUAL - BELL TIMES</i>	
Lockers	8:45
Begin Period One	9:00
Begin Period Two	10:00
Recess	11:00
Begin Period Three	11:30
Lunch	1:00
Begin Period Four	1:45
End Of Day	3:15

Lockers

Lockers are allocated on the first day of school during student's Mentor Meetings at the beginning of the school year.. It is compulsory for students to provide a strong padlock to keep student's books and equipment safe and secure.

Sick Bay

Students who become ill at the College should report to Sick Bay, located in the Middle School office for Year 7 to Year 9. A medical form is required to be filled in by parents at enrolment. Parents are asked to keep this record up-to-date by informing the College of any significant injuries or illnesses which occur. Any student who is taking medication should report to the Sick Bay and leave the medication in the care of the First Aid Attendant. The College has a responsibility to send sick students home or seek medical advice. Families are strongly urged to have Ambulance cover.

Travelling To and From School

Students walking to and from school must use the walking path. Students riding their bicycles or scooters to and from school must wear a bike helmet and can store their bicycles and scooters in the Bike Bay in the quadrangle. Students must not ride their bicycle or scooters on school grounds.

Canteen

The School Canteen provides healthy and nutritious food at reasonable prices. Our Canteen Managers work full time and appreciate the assistance of parent volunteers each day. Volunteers are rostered on their preferred day and are needed about six times per year. Parents who volunteer are greatly appreciated.

Student Wellbeing Support

Some students may have difficulty settling into secondary college, making friends, coping with the workload, or dealing with personal problems. For this reason, the college provides a range of Wellbeing support. Students are able to make appointments to talk to the School Nurse, Youth Clinic Doctor through Tina in the Middle School Office

Parents who have concerns about their children and who need further guidance or advice should ring the college and ask to speak to the Year Level Coordinator. The School Nurse also has a variety of resources, available for parents to borrow. Many of these offer advice on teenage parenting.

Additional Study Assistance

English and Maths Help classes are offered to all students at lunchtime upon request.

Enrichment Opportunities

We aim to provide alternative opportunities for students to support their academic programs in the classrooms and to enrich their lives as students of KSC. These include:

School Production

The school will hold its production of **a Night to Remember** during Term 3 2022. The school production will be held in 2021, a showcase for some of the best talent we have in this school. Students are involved in all elements of the production, front of house, sound and lightening, back of stage, set design and many more.

Competitions

Competitions from outside organizations regularly correspond with schools. We aim to provide as many opportunities for students to participate in activities that will extend them. These are published regularly on the Enrichment Noticeboard and in the Community News newsletter.

School Magazine

This is an annual record of student experiences and which is compiled with the support of students and teachers. This is paid for in School Fees.

Student Leadership

At KSC we value student leadership. We believe students make the biggest difference when given a wide range of opportunities to develop and lead a variety of groups and have some say in their schooling. Some of the student leadership roles we offer at KSC include: Student Representative Council (SRC) which are elected roles from Year 7-12, Sports Captains, Peer Support, School Captains, Year 9 Leadership term long camp and Year 8 Broadening Horizons. We encourage all students to take on a role to contribute to KSC and the wider community.

Peer Support

Peer Support is a mentoring program in which all Year Seven students and a select group of Year Ten students participate. The students participate in a variety of activities to develop their organizational skills and have fun participating in a range of team building games. The program runs throughout Semester 1.

Lunchtime Activities

Some activities that are planned for students at lunchtime include:

- | | |
|-------------------------------------|------------------|
| – Board Games | – Movies |
| – Sporting Activities & Competition | – Treasure Hunts |
| – Drama Club | – Vocal Groups |
| – Chess Club | – Drama Club |
| – Dance Troupe | – Rock Band |

Gifted Education

Schools provide for all different ranges of abilities and we are constantly working to offer openings to students by extending their talents. This may be done as small group, class work or whole school activities. We are also successfully involved in a range of gifted programs such as Tournament of the Minds, Model United Nations Assembly, Legacy Junior Public Speaking and Lion's Youth of the Year.

Publicity

The College regularly communicates the successes of students to the local papers and beyond so that we can celebrate student achievements with the broader community. Parents/Guardians can also utilise our Facebook page by 'liking' it. Following our Facebook page enables you to see the amazing opportunities students at KSC have every day.

School Email	korumburra.sc@edumail.vic.gov.au
School Website	www.korumburra.vic.edu.au
Facebook Page	www.facebook.com/korumburrasc



Communication Between School and Home

Reports and Parent/Teacher/Student Conferences

Ongoing reporting occurs throughout the year as well as written reports, parent/teacher conferences being provided at the end of Term 1 and 3. All parents and students are encouraged to attend the school for the conferences. We see it as very helpful for the student to attend the conference with the parent/s as the discussion-taking place is about them. Receiving positive feedback is rewarding, as is discovering ways to change and improve performance. In addition to Parent/Student conferences, mentor meeting between parent, mentors and students are held at the beginning of each year for Year 7, 8 and 9 students.

Effective Learning Behaviours and GPAs

At Korumburra Secondary College, our vision is to “develop life-long learners who are respectful, resilient, strive for excellence and are productive members of their community”. At each year we actively teach students age appropriate skills and knowledge associated with this vision. Students at Year 7-10 meet with their Learning Mentor for weekly ACE classes and part of this time is spent studying Personal and Social learning. Our Year 7 and 8 student focus on developing the following behaviours –

School value	Year 7 Behaviour focus	Year 8 Behaviour focus
Respect	Communicates with clarity and precision	Shows an interest in others views
Resilience	Manages impulsive actions	Use a strength based approach to work through different contexts
Life-long learning	Connects current work with previous knowledge	Uses a range of questioning strategies to solve problems
Strive for Excellence	Self-reflect and set routine goals	Identifies changes in behaviour required to achieve goals
Productive member of community	Uses communication appropriate for audience in a variety of contexts	Demonstrates appropriate verbal, non-verbal and digital communication skills

Each term, all students receive a GPA (Grade Point Average) report which is feedback from each of their teachers on the behaviours relevant to their Year Level. Outstanding performances on GPAs are recognised at whole school assemblies.

Learning Mentor Program

At Korumburra Secondary College all students have a Learning Mentor. It is the role of the learning mentor to support students to plan and monitor their progress throughout the year, ensure support is provided if/when necessary and act as a key point of contact at all times. Students meet weekly with their mentor during ACE classes.

Year 7 students and parents will have the opportunity to first meet their mentor just prior to the start of the school YEAR. Parents and students will be able to book in to see their mentor where we will be able to learn more about each of our new Year 7 students and parents and students can get all the information they need for a successful start to secondary school. Days will also be allocated throughout the year for parents and students to meet with mentors to discuss the overall progress of each child. Mentors, parents and students also regularly communicate through email and other methods as the need arises.

School Newsletter

'Community News', the school newsletter, is available each fortnight to parents via Compass Newsfeed or can be downloaded from the College's website at www.korumburra.vic.edu.au. The Newsletter helps to keep our school and the broader community in touch with activities occurring at Korumburra Secondary College.

School Website

Our Web Page, www.korumburra.vic.edu.au has important information for students and parents also.

School Communication Portal - Compass

Korumburra Secondary College uses a communication tool that works within and beyond the school. Compass is the primary service for communication between school and home and is an excellent source of information and data for students, parents and teachers. By notifying the school of your email address as well as your mobile phone number, we are able to work together in collaboration to support student learning growth on a day to day basis. This communication portal provides access to session by session roll marking, messaging student and parents, data base for curriculum outlines, including homework and assessment tasks as well as the ability for student to submit work. This portal is constantly being further developed to meet the needs of our school community.

It is really important that parents check in on Compass to see student progress on Common Assessment Tasks in an ongoing way as this feedback guides improvement learning, on an ongoing basis, instead of at the end of semester reports.

Homework

Regular homework is a valuable component of the learning process and provides parents an opportunity to participate in their child's education.

Regular homework assists with the development of good study habits. The learning students do at home provides an extension of the school based training, enabling students to consolidate ideas covered in class. Most importantly it sets students up for success in senior years of school.

Homework Type	Homework Activities Include
Practice Exercises provide students with the opportunity to apply new knowledge or to review and reinforce newly acquired skills.	<ul style="list-style-type: none">• Completing Mathematics exercises• Practising spelling works• Practising words or phrases learnt in a Language Other Than English (LOTE)• Reading for pleasure• Writing essays and other creative tasks• Practising and playing musical instruments• Practising physical education skills
Preparatory homework provides opportunities for students to gain background information so they are better prepared for future lessons	<ul style="list-style-type: none">• Reading background material for history• Reading English texts for class discussion• Researching topics for class work• Collecting newspaper articles• Revising information about a current topic

Homework Guidelines

1. All students should record homework on their Compass TASK Bar or in a diary.
2. Students will receive homework in all subjects on a regular basis.
3. Homework should be submitted/completed by the due date.
4. Parents/guardians are encouraged to check Compass each week.
5. Communication regarding homework also occurs through Compass.

Instrumental Music Program

Korumburra Secondary College students have the opportunity to learn a musical instrument and to participate in our extensive band program which is part of the South Gippsland Schools Music Program. (SGSMP)

The SGSMP provides instrumental lessons and tuition in bands to students across South Gippsland. The schools involved are Korumburra, Leongatha, Mirboo North, Foster and Wonthaggi Secondary Colleges. The program is staffed by trained music teachers who implement appropriate courses of study in instrumental programs..

Students have one 30 minute lesson on their chosen instrument per week, as well as a 1 hour band rehearsal. The cost to students is approximately \$280 per year for lessons and band. A recruitment day is held early in Term 1 for students

There is no expectation that students have a musical background before joining the program.



Curriculum

Korumburra Secondary College offers a varied and challenging curriculum designed to cater for differing student needs. This curriculum aims to focus student learning on the learning process itself - learning how to learn, while enabling students to develop knowledge and skills as an independent person and as a team member. Our curriculum encompasses the Victorian curriculum which is currently set out in three linked main strands or areas:

Physical, Personal and Social Learning:

Students learn about themselves and their place in society. They learn how to stay healthy and active. Students develop skills in building social relationships and working with others. They take responsibility for their learning, and learn about their rights and responsibilities as global citizens.

Discipline-based Learning:

Students learn the knowledge, skills and behaviours in the Arts, English, Humanities, Mathematics, Technology, Science and other languages.

Interdisciplinary Learning:

Students explore different ways of thinking, solving problems and communicating. They learn to use a range of technologies to plan, analyse, evaluate and present their work. Students learn about creativity, design principles and processes.

The Victorian Curriculum framework acknowledges the global changes and directions that will shape the future of today's young people by delivering a curriculum that develops the whole person. The curriculum is a common set of knowledge and skills required by students for life long learning and social development.

Like Ability Groups

Like Ability Groups in English and Maths were introduced in 2019 across Years 7 to 10 to support students to maximise their learning growth through targeted teaching. What does this mean? Research tells us that students learn best when the curriculum is pitched just above what they can do. We call this "The Goldilocks Effect" – not too easy, not too hard, but just right.

Prior to starting Year 7, students are assessed during orientation and along with data and feedback from the primary schools, they are placed into groups based on the results. Students are tested throughout the year and may move groups based on their achievement. Teachers collaborate to design learning experiences and assessment tasks for the topic so that all students are learning the content at their level and can experience success.

Early indications are that students are really engaging in these classes and are gaining confidence in their learning which is reflected in a significant improvement in student progress report results (GPA's) across the school.

Like Minds Program

The Like Minds program is a select entry group for students who can demonstrate: high effective learning behaviours including organisation, respect, resilience, lifelong learning, striving for excellence and are productive members of the community. Classes have been designed to deliver not only the regular Victorian Curriculum initiatives, but also the opportunity to engage in programs with a greater focus on independent inquiry – learning and project based approaches.

Year 7 and Year 8 Like Mind students will be together in classes for the following subjects each week:

English

Maths

LOTE

Humanities

Science

Health & PE

Art

Year 7 Curriculum

ACE

Aim:

The aim of this subject is to teach and reinforce good habits in order for students to develop lifelong learning, self management, thinking and communication skills. Students will also develop knowledge of and effective use of Information Technology tools to assist the gathering and presentation of information. Students will also develop positive relationships with their mentor teacher to support them at school.

Areas of Study

- Study Skills
- Career Frameworks
- Social Emotional Learning
- Respectful Relationships

Learning Tasks

Students are assessed through a variety of activities including:

- Workbooks and Digital portfolios
- Information Technology skills
- Research Projects
- Oral Presentations and participation in group activities

Students in ACE will set learning goals and are also encouraged to select relevant modules from the study skills website package to support them to become more organised, manage their time and stay focused.

HOURS PER WEEK: 1



Art

Aim:

- To appreciate the development of art over the centuries.
- To show how art appreciation relates to contemporary art knowledge.
- To increase knowledge of media and art techniques.

Areas of Study

- Practical projects based on basic principles and elements of art.
- Practical art will be divided into areas of drawing, painting and 3D Sculpture.
- Research projects based on art styles and specific artists.

Learning Tasks

- Folio of Art
- Final Pieces
- Written work

HOURS PER WEEK: 2.5

Arts (Performing)

Aim:

To provide a wide range of performance experiences to students with a combination of music and drama. Students build confidence, performance, improvisation and collaboration skills through a variety of workshops and activities.

Areas of Study

- Music Performance
- Composition and Music Technology
- Drama Performance and Scriptwriting

Learning Tasks

- Music Performance CAT
- Sound Story CAT
- Modern Fairy Tales CAT

HOURS PER WEEK: 2.5 per week on a 13 week rotation



English

Aim:

The Year 7 English course at Korumburra Secondary College aims to further develop students' competencies in reading, writing, speaking and listening. A range of texts, including novels, short stories, films, television, plays and poetry will be studied for enjoyment, interpretation and reflection. Students will be guided through writing workshops to develop their familiarity with more complex sentence structures and writing styles. Listening and speaking activities will require students to participate in and contribute to class activities, listen attentively to teachers and peers and present both informal and formal oral tasks to small groups and the class as a whole. Students will also participate in Cars and Stars, a structured reading program that diagnoses student comprehension levels and guides teachers to instruct to the level of each student's ability through 12 key strategies.

Areas of Study

The curriculum is organised into three interrelated modes that support students' growing understanding and use of Standard Australian English. Together the three modes focus on developing students' knowledge, understanding and skills in Reading, Writing and Speaking and Listening. Within each mode there is a Language, Literature and Literacy strand.

Language: knowing about the English language

Literature: understanding, appreciating, responding to, analysing and creating literature

Literacy: expanding the repertoire of English usage.

Students will study a range of topics and thematic units including:

- **New Directions** - designed to help them become integrated into their class, their college and their community
- **Language and literacy**- continued emphasis on improving students' use and control of the mechanics of language including spelling and expression for both formal and informal contexts. Weekly homework sheets will support these skills.
- **Cars and stars** – a research based programme designed to improve students skills in reading and comprehension.
- **Writing Folio and ACER E-Write**- On-going activities throughout the year which encourage students to experiment with language and form by writing in a variety of styles for different purposes.
- **Text studies**- An in-depth study of a text as a class or in small (literacy) groups. In 2018, The Novel Warhorse and film, Blindside will be the major text studied.

In completing the units of study listed above, students will also develop their skills in the Victorian Curriculum capabilities of Reasoning, Cultural Practices and Understanding Concepts.

Learning Tasks

- **Common assessment task** will be used throughout the year as a means of assessment.
- **ACER E Write** Students will complete a range of ACER E-write tests to assess specific writing and grammatical skills.
- **Cars and Stars** Pre & Post testing, as well as benchmark tests, to monitor their progress in reading and comprehension.

HOURS PER WEEK: 4

Health Education

Mentor Group: Year 7 is monitored by the Health and Physical Education domain. At KSC we place a high importance on student wellbeing and discovering each student's strengths. Year 7 can be a daunting transition for some students, however the HPE curriculum allows for students to explore this new identity as a Secondary student in a safe and supportive environment.

Health Knowledge & Promotion:

Aim:

At the forefront of our Year 7 Health program is to assist Year 7's to develop lifelong skills such as self-awareness, self-discipline, co-operation and self-confidence. At Year 7 our health program aims to develop skills and knowledge related to the many changes that occur during puberty and throughout adolescence.

Areas of Study

Students will study 6 main topic areas:

- Who Am I?
- Mindfulness/Smiling Mind
- Respectful Relationships
- In Our Community
- My Body, My Choice (healthy eating, hydration, drugs)
- Who is this new me? (Puberty)

Learning Tasks

- Sense Ability
- Respectful Relationships
- Nutrition
- Puberty

HOURS PER WEEK: 1

Physical Education

Movement & Physical Activity:

Aim: Movement & Physical Activity provides opportunities for students to

- enjoy physical activity and a wide variety of sports and activities
- develop their knowledge and practice of safety in sport and recreational activities
- improve their physical fitness and social efficacy in sport and physical activity
- develop and enhance students initiative, self-confidence, co-operation, responsibility, leadership and sportsmanship

Areas of Study

Students will study 4 main topic areas:

- Challenge and adventure activities
- Games and sports
- Lifelong physical activities
- Rhythmic and expressive activities

Learning Tasks

- Striking Video Analysis
- Initiative Games
- Group Movement
- Orienteering/Community Recreation

Students are expected to be fully involved in the practical classes and to participate to the best of their ability. This includes wearing appropriate sports uniform (see uniform list). It is expected students wear a hat when undertaking any activity outdoors. If ill or injured, students participate where possible in an alternative manner, e.g.: umpire, referee, and statistician. Students need to supply a note if they are ill or injured.

HOURS PER WEEK: 3

Humanities

Aim:

Humanities is a core subject for Year 7 students. It is a combination of Geography, History, Economics and Civic & Citizenship. It provided a framework for students to examine the complex processes that have shaped the modern world and to investigate responses to different challenges including people's interconnection with the environment. In particular, Year 7 Humanities focuses on patterns of change and continuity over time, and explains processes that influence the characteristics of places. When studying Humanities, students are encouraged to present information in new and creative ways, while maintaining historical and geographical accuracy.

Areas of Study

Students will study five topics. They are:

- **Ancient Indigenous Culture** - The First Australians and their relationship with the land.
- **Ancient Civilisations** - A Geographical and historical study of ancient Egypt, Rome, Greece or China.
- **Geography** – Units designed to develop skills on Water, Landscapes & Landforms and the Asia/Pacific Region.
- **Civics and Citizenship** – Analysis of what makes a good citizen and the types of rights and responsibilities we adhere to.
- **Economics** - A practical study of consumer behaviour, scarcity and resource management.
- **My Place** – A broad historical study of Australia and its people, based on Nadia Wheatley's picture book, "My Place". This unit is closely tied with the study of "My Place" in English.

Learning Tasks

- **Research Projects:** including the inclusion of evidence-based research skills, comparing and analysing sources and developing accurate bibliographies.
- **Mapping skills tasks:** selecting and representing data and information in a range of forms using geographical terminology and conventions.
- **Workbook activities/note-taking:** neatly presented class notes and responses to tasks as well as structured note-taking skills assessment.
- **Common Assessment Tasks: (CATs)** will be used throughout the year as a means of assessment which will appear on Semester reports. All results/rubrics will be posted on Compass

HOURS PER WEEK: 2.5



LOTE – Japanese

Aim:

Our LOTE program aims to inspire our students to learn Japanese, and appreciate cultural diversity within Australia and Japan. They will develop key literacy and numeracy skills, as well as explore Japanese culture, beliefs and society.

Areas of Study

- Greetings
- Numbers
- Family
- Hobbies
- Sports
- Colours
- Animals
- The Human Body
- Festivals
- Food
- School Life
- Shopping

Learning Tasks

- Self-Introduction Speech
- Independent Research Project on Japanese Culture and Language
- Cooking
- Market Simulation
- Dinner Simulation
- Tests on relevant units

Mathematics

Aim:

Students acquire mathematical knowledge and skills, ways of thinking and gain the confidence to use mathematics in many situations.

Areas of Study

- Whole Numbers and Integers
- Fractions, Decimals and Percentages
- Measurement
- Linear Equations
- Angles and Shapes
- Transformations and Visualisations
- Statistics and Probability

Work Required

- To maintain and keep an up to date workbook containing all set classwork and worksheets.
- To complete regular set Mathspace tasks
- To complete additional homework as required.

Learning Tasks

- Topic tests.
- Mathspace Tasks
- Common Assessment Tasks

Victorian Curriculum – Capabilities:

- Questions and Possibilities
- Metacognition

HOURS PER WEEK: 4

Science

Aim

The aim of Science education is to offer students a valuable way of exploring and understanding their world. It provides students with insights into the way science is applied and how scientists work in the community, and it helps students to make informed decisions about scientific issues, careers and further study.

Topics

- Safety & Common Substances
- Separating Mixtures
- Classification
- Forces & Motions
- Astronomy
- Energy & Natural Resources
- Interactions – Food Chain & Webs

Work Required

- Workbook - students will maintain an organised notebook
- Research assignment/Project - one per topic (where appropriate)

Learning Tasks

- Tests - one per topic (where appropriate)
- Assignments
- Selected exercises from Workbook
- Practical Experiments

HOURS PER WEEK: 2.5



Sport Education

Aim:

To enable students to:

- enjoy extra physical activity and sporting competitions
- link and practice sports that may be offered in the interschool sports program
- develop knowledge and practice of safety in sport and recreational activities
- improve physical fitness and social skills
- develop, initiative, self-confidence, co-operation, responsibility, leadership and sportsmanship
- provide opportunities for participation in associated sporting skills such as leading warm ups, running skill drills, refereeing, scoring, set up competition draws, designing round robins etc.,

Areas of Study

Students have the opportunity to participate in a number of different sports on a three week rotation. Skill development will be a focus, culminating in a round robin competition. They will work with students across their year level to support social and team skills.

Learning Tasks

Students are assessed on their practical participation, effort, skill, development and ability to work co-operatively.

HOURS PER WEEK: 1.

Materials Technology

All Year 7 students complete One Term of each of the following materials subjects.

Home Economics, Metalwork and Woodwork and Performing Art will be included as the 4th rotation.

Aim

- To develop skills and understanding in each of the four areas.
- To introduce students to a variety of tools and equipment within each of the four areas.
- To learn safe work practices in each area.
- To produce a range of models or goods.

Areas of Study

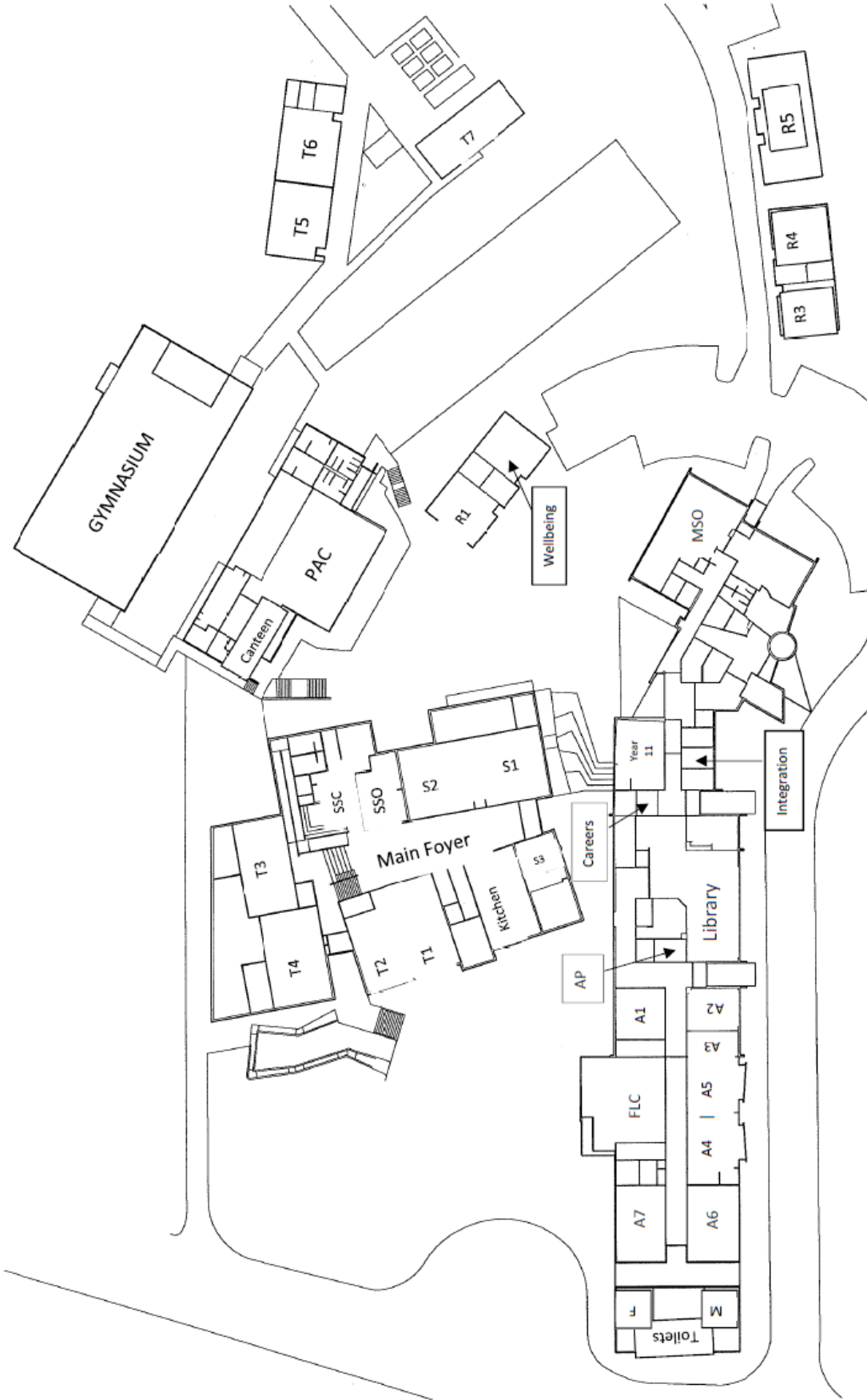
- Designing - Investigating - Producing - Evaluating

Learning Tasks

All students are expected to complete all four areas of study above in each of the materials subjects and produce a range of products/models. Students complete an investigation assignment and are expected to evaluate the work produced. Some products the students will complete are:- Pencil Box/Sculpture/Dish & Spoon/Candle Holder and weekly food products such as scones, soup and desserts.

HOURS PER WEEK: 4 per rotation for each materials subject.

School Map





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