

HOMEWORK

POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Korumburra Secondary College's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and to staff responsible for setting homework.

POLICY

Korumburra Secondary College expects students to further develop and consolidate their independent learning skills by completing homework tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility.

Teachers at Korumburra Secondary College are encouraged to exercise their discretion in assigning tasks that are appropriate for their students.

Middle Years (Years 7 – 9)

Homework will consist mainly of:

- Independent reading on a daily basis.
- Tasks such as continuation of classroom work, projects and assignments, essays and research. Homework will generally be between 30 and 60 minutes per day.
- Should teachers feel that it is necessary they will communicate homework expectations through Compass.

Senior Years (Year 10 – Year 12)

Homework will consist mainly of:

- Reading, research, assignments, assessments tasks and independent projects. Homework schedules will be discussed within each class. Parents may discuss homework issues with the class teacher or year level coordinator.
- Students will be provided with formal opportunities to build organisation and planning skills. Through development of individual learning plans and working with teachers.

Year 10 In core subjects teachers will generally expect 50-70 minutes of homework per week. In elective subjects teachers will set additional tasks, revision or continuation work necessary not exceeding 60 minutes per week.

Year 11 In each subject teachers will generally expect 80-100 minutes of homework per week.

Year 12 In each subject teachers will generally expect 120-180 minutes of homework per week. At peak times (eg prior to exams and major assessment task) homework may increase.

- It is commonplace for teachers to assign unfinished classroom activities as homework tasks.

At Year 11 and Year 12, students are expected to spend an increased amount of time completing homework tasks in preparation for VCE and VCAL.

Students can expect to spend between 1 to 3 hours of homework per weeknight, and further study on weekends during assessment periods.

Homework tasks will be purposeful, meaningful and relevant to the current classroom curriculum. All homework activities will be assessed with feedback and support provided by teachers.

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

It is expected that teachers will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- offer a wide range of opportunities for families to engage in their children's learning.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- review teacher feedback in order to improve learning
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- ensuring there is a quiet study area for students to complete their homework tasks.

Teachers at Korumburra Secondary College understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, Parents should encourage students to speak to their teacher or Year Level Coordinator.

Teachers may offer additional support where they believe it is warranted and students are encouraged to take this opportunity when offered.

This policy was ratified in...

2017

3-4 Years – SC recommended – review 2021