

HOMEWORK

POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Korumburra Secondary College's expectations for homework and at-home learning.

SCOPE

This policy applies to students and their parents in all year levels and to staff responsible for setting homework.

POLICY

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Korumburra Secondary College expects students to further develop and consolidate their independent learning skills by completing homework tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility and the study skills needed for success in senior years.

There are three types of homework:

Homework Type	Homework Activities Include
Preparatory homework provides opportunities for students to gain background information so they are better prepared for future lessons – this can be set by the teacher but can also be self-directed	<ul style="list-style-type: none">• Reading background material for history• Reading English texts for class discussion• Researching topics for class work• Collecting newspaper articles• Revising information about a current topic• Watching content videos so that class time can be spent on discussion and elaboration of key ideas (Known as “flipped learning”)• Preparing folios or performance tasks
Practice Exercises provide students with the opportunity to apply new knowledge or to review and reinforce newly acquired skills and would be set by the teacher	<ul style="list-style-type: none">• Completing Mathematics exercises• Practising spelling works• Practising words or phrases learnt in a Language Other Than English (LOTE)• Reading for pleasure – daily is recommended• Writing essays and other creative tasks• Practising and playing musical instruments• Practising physical education skills• Completing Design Briefs
Revision for upcoming assessments / exams – guided by the teacher and self-directed by the student	<ul style="list-style-type: none">• Revising and reviewing notes taken in class• Summarising texts and preparing study cards• Writing practice essays and answering practice exam questions• Deepening knowledge of a topic by completing revision questions or exercises

Homework schedules will be discussed within each class. Parents may discuss homework issues with the class teacher or year level coordinator. Students will be provided with formal opportunities to build organisation and planning skills, through development of individual learning plans and working with teachers and in ACE.

Homework will consist mainly of tasks such as those outlined in the table to prepare for learning, complete work and revise learning. Homework expectations may be communicated through Compass. Students should record homework in a diary or Compass tasks.

The following table sets out KSC guidelines for expected time to be spent on homework in Junior and Senior years of school.

<p><u>Middle Years (Years 7 – 9)</u></p> <ul style="list-style-type: none">• 30 to 60 minutes per day in total across all subjects <p><u>Senior Years (Year 10 – Year 12)</u></p> <p>Weekly Homework</p> <ul style="list-style-type: none">• Year 10 50-70 minutes per subject• Year 11 80-100 minutes per subject• Year 12 120-180 minutes per subject	<ul style="list-style-type: none">• At peak times (eg: prior to exams and major assessment task) homework will increase.• At Year 11 and Year 12, students are expected to spend an increased amount of time completing homework and revision tasks in preparation for VCE and VCAL. These students can expect to spend between 1 to 3 hours of homework per weeknight, and further study on weekends during assessment periods.
--	---

It is expected that **students** will take responsibility for their own learning by:

- independently accepting responsibility for the completion of homework tasks within set time frames
- reviewing teacher feedback in order to improve learning
- seeking assistance when difficulties arise
- organising their time to manage household chores, participation in physical activity and sports, recreational and cultural activities and part-time employment

It is expected that **parents/carers** will support their children by:

- being aware of and supporting the school's homework policy
- assisting them to balance the time spent on homework and recreational activities
- ensuring there is a designated and resourced study area for them to complete their homework tasks
- talking to teachers about any concerns they have about their child's homework
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- attending the school events, productions or displays their child is involved in

Teachers at Korumburra Secondary College understand that students have different learning styles and interests, and may approach learning activities and homework differently. Parents should encourage students to speak to their teacher or Year Level Coordinator if there are any issues. Parents are also encouraged to contact the relevant teachers or Co-ordinators to discuss any concerns.

Jun 2019

This policy was ratified in...

3-4 Years – SC recommended – review 2023